

# AUTHOR STUDY TEACHING GUIDE

BOOKS & UNIT PLAN WRITTEN BY TEACHER, AUTHOR, AND ILLUSTRATOR DAWN MARIE HOOKS, M.S.ED.

Unit Goal: Student will **read** and **study** a variety of picture books by one author, completing activities to **explore** the story and topics in each book.

## Materials Needed:

Three or more **books** written by Dawn Marie Hooks (**to read and access author guides**)

- *Can Kate See*
- *Grandpa Can,*
- *I'll Hold You Forever*
- *Oh, Cookie!*
- *Sarah and Her Twirling Toes*
- *Catching Waves*

**Additional Supplies (to complete book reports and assessments):**

- paper
- pencil/pen
- colored pencils/crayons/markers
- book report templates

Grade Levels: K-4th grade, may be adapted to higher levels if desired

Topic: Reading and exploring a variety of picture books by Dawn Marie Hooks

Subjects: English language arts & cross-curricular, including art, science, and social studies (depending on the books chosen).

Timeline: 45 minute lessons

This unit will typically take one introductory lesson, two to three lessons per book chosen, and one concluding lesson.

## Scope & Sequence:

1. Introduction: Research author & illustrator, Dawn Marie Hooks

See website [www.dawnmariehooks.com](http://www.dawnmariehooks.com).

2. Select three or more books to read:

- *Can Kate See* (science, five senses, blindness),
- *Grandpa Can* (social studies, aging, sickness, grief, grandparents),
- *I'll Hold You Forever* (social studies, family, adoption),
- *Oh, Cookie* (writing, humorous poetry),
- *Sarah and Her Twirling Toes* (social studies, being yourself, autism),
- *Catching Waves* (history, water sports, perseverance, narrative nonfiction)



3. After reading a book:

- Discuss or complete a book report to include the characters, setting, and story arch (identifying the problem and resolution) for each story. Use fun and different book report templates for each book.
- Choose one or more activities to complete from the book using the teaching/discussion/activity guide, found at the end of the book or on the author's website.

4. Complete discussion, book report, and/or guide for each selected book.

5. Conclusion: Students should write or discuss what they learned about the author, the similarities and differences between the books, what they learned through reading the book and completing the activities, and which book they liked and why.

## Read & Explore

### Assessments:

- Discussion or book report for each book selected
- Completion of selected activities for each book
- End of unit writing/discussion activity